

History Department – Y11 Revision Plan

➤ Exam Monday 6th June a.m.

➤ Exam Tuesday 14th June p.m.

Week:	History – Medicine & Treatment:	History – Life in Germany:
01/02		
08/02		
15/02 Half Term	<u>4 Humours – Greeks</u> <ul style="list-style-type: none"> Impact of Hippocrates Theory of 4 Humours How important was Hipocrates to the development of health and medicine? 	<u>Weimar Republic 1919 – 1922</u> <ul style="list-style-type: none"> Strengths & weaknesses of Constitution Treaty of Versailles – Terms Opposition groups – timeline 1919 – 22 Spartacist 1919 Revolt/Kapp Putsch 1920/Nazi Party 1920-22/Frei Korps
22/02	<u>Galen & Roman Empire</u> <ul style="list-style-type: none"> Roman ideas to disease and attitudes to old Greek ideas. Influence of Galen – comparison to Hippocrates Public Health Schemes Military influences on Roman medicine 	<u>Issues of Hyperinflation and Events</u> <ul style="list-style-type: none"> Hyperinflation 1923 – Crisis timeline Effects of Hyperinflation Munich Putsch 1923 – what happened – why it happened Consequences
29/02	<u>Medieval Medicine</u> <ul style="list-style-type: none"> Black Death Church: Christian duty and attitudes Reasons for limited progress – continued importance of Galen & Hippocrates Hospitals – treatment of sick 	<u>Weimer Economic recovery</u> <ul style="list-style-type: none"> Weimar Recovery – who was Stressemann? Key individual Measures to boost recovery Evidence of recovery
07/03	<u>Renaissance – Harvey Use of scientific methods – link to Harvey’s theory</u> <ul style="list-style-type: none"> Implications Knowledge of human body [before/after] Public Health 	<u>Nazi Party Developments 1924 – 1928</u> <ul style="list-style-type: none"> The Nazi Party 1924 – 1928 Party Reforms How did the Nazi Party get their messages across? Who supported the Nazi party in the 1920’s?
14/03	<u>Renaissance – Vesalius & Pore</u> <ul style="list-style-type: none"> Development of printing – new knowledge & ideas Influences Reduction in Church influence 	<u>The Great Depression & Economic impact on Germany</u> <ul style="list-style-type: none"> The Great Depression – what was it? Economic impact of the Great Depression of Germany How did it affect different people in Germany Political impact on Weimar Government/Nazis/Opposition parties
21/03	<u>Industrial Revolution – Jenner</u> <ul style="list-style-type: none"> Lung conditions Development of Germ Theory Cow Pox 	<u>Nazi Party support 1929 – 1932</u> <ul style="list-style-type: none"> Nazi Party 1929 – 1932 Increase in Support – why? Who voted for the Nazis? Propaganda methods Image of Hitler/SA
28/03 Easter Holiday	<u>Chadwick & John Snow</u> <ul style="list-style-type: none"> Report - 1842, link conditions in towns to disease 1848 Public Health Act 	<u>German peoples lives</u> <ul style="list-style-type: none"> Hitler becomes Chancellor – timeline of events 1932 – 33 Key people: Hitler/Hindenburg/Von Papen/Schleicher Key events 1933
04/04 Easter Holiday	<u>Pasteur – Germ theory</u> <ul style="list-style-type: none"> Link between germs and disease Sterilisation 	<u>Key Events 1933</u> <ul style="list-style-type: none"> Reichstag Fire 1933 Emergency Decree Enabling Act 1933 Consequences of events
11/04	<u>Robert Koch</u> <ul style="list-style-type: none"> Dye stains Diseases caused by different germs 	<u>Key Events 1934</u> <ul style="list-style-type: none"> Night of the Long Knives 1934 – why did this happen? Death of Hindenburg and consequences Cult of the Fuhrer
18/04	<u>Florence Nightingale</u> <ul style="list-style-type: none"> Importance of Nursing Campaigning for reform of hospitals 	<u>Nazi use of terror</u> <ul style="list-style-type: none"> Nazi use of terror Nazi State Police The SS – developments SA/SS – who was dominant? Concentration camps

25/04	<u>Magic Bullets & Penicillin</u> <ul style="list-style-type: none"> • Fleming's role • Florey & Chain's roles • War & British government 	<u>The use of Censorship & Propaganda to promote image</u> <ul style="list-style-type: none"> • Censorship and Propaganda – what are they? • Methods of Censorship and Propaganda • How did the Nazis use Censorship and propaganda to promote their image? • The Churches: Catholic/Protestant – Nazi versus Christian beliefs
02/05	<u>Beveridge</u> <ul style="list-style-type: none"> • Report • Changing role of local and central government 	<u>Opposition to the Nazis</u> <ul style="list-style-type: none"> • How did people/groups resist the Nazis? • Church opposition • The White Rose Group & Edelweiss Pirates • Army opposition & Operation Valkyrie
09/05	<u>NHS</u> <ul style="list-style-type: none"> • Impact to access Health care • Public Health • Importance of Bevan • Opposition 	<u>Policies towards women</u> <ul style="list-style-type: none"> • The Nazi ideal woman • Nazi policies on women • Success of these policies
16/05	<u>DNA</u> <ul style="list-style-type: none"> • Crick & Watson • Genetic engineering 	<u>Nazi Education</u> <ul style="list-style-type: none"> • Aims of Nazi Education Policy • Nazi Control of Education • Why was control so important to the Nazis?
23/05	<u>Technology</u> <ul style="list-style-type: none"> • High tech medicine • X Rays • Transplant surgery – Bernard 	<u>Nazi Youth Groups</u> <ul style="list-style-type: none"> • Who were the four Youth groups? • How the Youth groups were used • Problems with the Youth groups • Examples of Youth group activities
30/05 Half Term	<u>Big 3 in Surgery</u> <ul style="list-style-type: none"> • Antiseptics • Anaesthetics • Blood loss 	<u>Economic Changes 1933 - 1937</u> <ul style="list-style-type: none"> • New economic plan 1933 -37 – key person: Shacht • Four year plan 1936 – key person: Goring • National Labour Service – what did it achieve? • Invisible unemployment – which groups were not included in the official unemployment figures?
06/06		<u>Policies on Race, treatment of Jews</u> <ul style="list-style-type: none"> • Nazi racial hierarchy/treatment of Untermenschen – how were non-perfect Aryans treated? • Treatment of Jews 1935 – 39 – how were they treated? • Treatment of Jews 1939 – 45 – the final solution • How did the Holocaust happen?