

Laisterdyke Leadership Academy Pupil Premium Action Plan 2016/17

Focus	Cost	Objective	Target Cohort	Impact	Monitoring
Year Achievement Leaders	50,000	Use whole school data to formulate timely and effective intervention plans. These should be monitored every date collection to ensure the gap is narrowing in all KS. Parental –Student Review meeting to ensure students are meeting targets set by the school in all KS.	Y7-11	Timely intervention plans will be in place for students in KS3-4 where gaps exist. Narrowing the gap for NPP and PP	SAL/NAH/NBA
Reading Tutors Provision of Free Bag and Reading book Reading Journey	5,000	Targeted groups of pupils work either 1-1 or in small groups to improve their reading ages.	Y7-Y11 + transition Y6	Improvements in reading ages of students – directly impacts outcomes in all subjects	SAL/NAH/NBA
Specialist SEN & Behaviour Intervention	4,000	Use whole school data from DC to identify patterns in underachievement and inform AP T&L to enable Support Plans can be produced	Y7-11	Early intervention for PP students, Improve behaviour intervention	SWI, IED
Attendance Officer	25,000	Reduce gap between PP PA and non PP PA students. PP student attendance to exceed	Disadvantaged students who were PA for last academic year.	Early intervention for PP students to ensure they do not become persistent absentees. PA reduction for disadvantaged students	SAL

		national average of 94.8%			
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Provide intervention programmes outside of the normal school hours for year 11 in English and maths to include holiday and Easter revision programmes	5,000	To reduce the progress and achievement gaps between disadvantaged students and non-disadvantaged students in KS4.	Targeted cohorts to work on personal learning checklists to ensure rapid progress towards targets.	Higher progress and achievement for PP students. PP students to be national average for 3LP and 4LP in maths and English and PP students to have progress 8 score of 0 or higher.	NAH CRO YALs
Extended Academy Provision KS3 Programme of enrichment and extended opportunities targeted at PP students to raise their participation.	1,000	Improve the participation rate of PP students in extended activities thereby improving their achievement	KS3 PP students	Students show better attitudes to learning, improve their attainment and attitude to themselves and the academy. 70% of PP students to participate in extended academy activities	SAL, YAL's
Preparation for Learning	4,000	Creation of inclusive classrooms – stationary, stock and equipment To ensure students have the equipment necessary to participate in learning	All students in all classes	No time lost in lessons and a reduction in behaviour points for no equipment thereby resulting in higher rates of progress	AHE
ICT – Achievement	6,000	To raise achievement of selected PP students to counteract previously poor achievement Delivery of the ECDL course	Year 11 Cohort	Improvement of value added and progress measures for PP students in year 11 to be at least 0 for Progress 8.	WBE, NCH
Academy Counsellor	30,000	Academy Counsellor to provide support for most vulnerable PP students To ensure students who are most at risk continue	43 identified students (this will be flexible throughout the year).	Reduction in achievement gap for most at risk PP students, reduction in FTE for PP students.	NAH, BZA

		to attend the academy and improve their academic performance			
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Maths Tutor	6,000	Maths small group and 1:1 tuition Years 10 & 11	43 identified students (this will be flexible throughout the year).	PP Students Narrowing gap with NPP in Maths in Target groups	GBH
English Tutor	6,000	English small group & 1-1 tuition All Years	43 identified students (this will be flexible throughout the year).	PP Students Narrowing gap with NPP in Maths in Target groups	KLO
Literacy Intervention	6,000	Small Group work on literacy	Y7-11	Target group of students Y7-11 based on DC data.	KLO
Academic Mentor	10,000	Academic Mentor support for individual pupils in Year 11 to help plan time and revision.	43 students PP Target students	See individual folders for pupils and work undertaken. See headline figures for impact.	NAH, BZA
Counselling Sessions	12,000	School Counsellor to work with individual students.	43 students PP target students	Confidential Information kept by AP	NAH, BZA
AP Placements	15,000	Alternative Provision for individual pupils.	15 students	A more focused curriculum for hard to reach students. Improved Pupil Progress	SWI
Contribution to Trips	5,000	Funding provided for individual pupils to attend trips	PP students Yr7-13	.Support given through PP funding for pupils to experience different cultures and languages during educational visits.	SZE
Revision Guides	860	Revision guides for all FSM pupils for various courses	43 identified students (this will be flexible throughout the year).	All gaps below in Year 11	DoF
Exam Technique Session	2,000	Bespoke stress-relief session prior to exam and as part of the Year 11 Revision and Examination Evening	43 identified students (this will be flexible throughout the year).	PP pupils narrowing the gap	NAH, SBB

Sixth form volunteers	NA	A Level students to work with GCSE PP students as mentors	43 identified students (this will be flexible throughout the year).	To raise achievement of PP	NBA
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Pizza Revision Evenings	500	Year 11 pupils invited to revision evenings after school in all subjects with supper provided	43 identified students (this will be flexible throughout the year).	56% of pupils achieving 5 GCSEs with English and Maths based on DC1.	SZE
Rewards & Other	1000	Purchase of rewards in school.	Y7-11 students	Improvement in attendance for FSM pupils with tea and toast celebrations and increase in % of pupils accessing Rewards.	SWI
Uniform & Provisions	22,500	Purchase of Uniform, PE Kit, PPE and shoes for disadvantaged pupils as required	PP students	Ensure that disadvantaged pupils are able to participate fully in school life.	SZE
Mentoring Breakfast Club	10,000	Targeting FSM pupils in Year 7 and 8	15 identified students (this will be flexible throughout the year).	Improved attendance of PP students, leading to improved attainment. Behaviour improves from this group PP students show at least good progress in all areas.	SZE
Stationary for all Students	4,000	Purchase of Stationary items to raise attainment across the foundation stage. Improving feedback for pupils.	Year 7-11	Purchase of purple pens to create greater consistency in marking and feedback to ensure all pupils, including those on FSM progress.	SZE
Inclusion	12,000	To improve engagement and achievement with a focused group of Year 7-10 PP boys	Year 7-10 PP Boys	Reduction in FTE for identified group. Projected progress 8 scores to be a minimum of 0.	SWI
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Teaching cost proportion	93,000	To improve the quality of teaching and learning across whole school to	Year 7 - 11	Reduce the gap between pupil premium and non-pupil premium pupils	AHE / LCO

		minimise and reduce the gap between PP and non PP pupils			
EAL support	37,140	Language bridge intensive support to reduce gap between PP and non PP	Year 7 - 11	Reduce the gap between pupil premium and non-pupil premium pupils (EAL pupils)	IED/SWI
SEN support	47,000	SEN support and 1-2-1 support within class and SEN support rooms	Year 7 - 11	Reduce the gap between pupil premium and non-pupil premium pupils (SEN Support)	IED/SWI